



## Brain Power Enrichment: Level Two, Book Two - Student Version Grades 6 - 8 A Workbook for the Development of Logical Reasoning, Critical Thin

By Reuven Rashkovsky

Author House. Paperback. Book Condition: New. Paperback. 144 pages. Dimensions: 10.9in. x 8.2in. x 0.5in.Brain Power Enrichment Programs aim to develop problem-solving abilities in students who wish to improve their skills. Additionally, the program may provide challenging, stimulating and inspirational learning experiences through engagement with math and logic problem solving for gifted children. This book accompanies a Level Two student through hisher second semester of the problem solving program (or it may be used independently as a problem solving workbook). All Brain Power programs are based on a step-by-step approach, which enables students to understand problems of increasing complexity. Level Two continues to equip students typically in grades 6 to 8 with problem solving strategies and techniques, and supports the application of these skills to algebra and geometry. The implications for improving ones problem solving skills are numerous. These include a more positive attitude toward math and science, improved thinking flexibility and creativity in all subject areas, as well as increased success on academic, gifted, university admissions, and professional program tests (many of which are designed with an emphasis on assessing higher-order thinking skills). Moreover, knowledge of a range of problem solving strategies coupled with experience in their application, have benefits.

## Reviews

Great eBook and useful one. it was actually writtern really completely and useful. You are going to like the way the article writer publish this publication.

-- Prof. Ernestine Emard

An incredibly awesome pdf with perfect and lucid explanations. I have read through and that i am confident that i am going to gonna read yet again yet again in the foreseeable future. I am quickly can get a delight of reading a created book

-- Mr. Johnson Hane