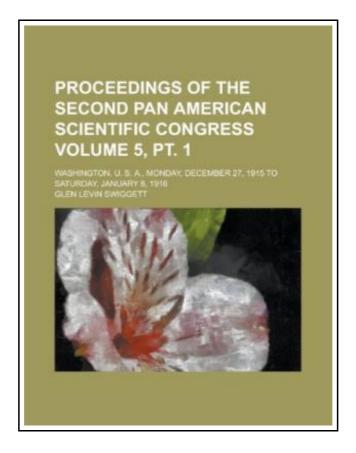
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Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1917 edition. Excerpt: .of education of the league for nursing education has outlined a standard curriculum which calls for a total of 675 hours of theoretical instruction, 360 hours to be concentrated in a preliminary period of four months with no work in the wards, 75 hours in the second half of the first year, and 60 hours in each of the other four half years. This curriculum includes 60 hours of anatomy and physiology, 30 hours of bacteriology. 30 hours of chemistry and physics, 15 hours of hygiene and sanitation, 90 hours in cookery and nutrition, and 30 hours in household economy, in addition to the more technical courses in the nursing subjects proper. This outline is by no means Utopian, yet it is probable that not over 5 per cent of the training schools are at present offering anything like this amount of theoretical work. Finally, the specific training in public-health science remains to be considered. This superstructure, needed to convert a nurse into a public-health nurse, is much the same as the training needed to make a physician into a public-health physician. It requires, first, a general course or courses in public health, sanitary science, or municipal sanitation, or whatever it may be called. This should include the principles governing the spread of communicable disease; the sources and vehicles of disease, the relation of nuisances and plumbing to health; the disposal of sewage and garbage, the problems of water supply and milk supply and...

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